



Moral Education and its Impressionable Factors

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Annotation: This article focuses on the moral education of young people and its impressionable factors. It is also stated that joint activities of neighborhood, family, school and community organizations play an important role in moral education of youth.

Key words; moral upbringing, honesty, self-sacrifice, kindness, conscientiousness, justice, spiritual maturity, physical health, etc.

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Introduction

Every state that builds its spiritual life and future is formed and strengthened on the basis of moral values such as goodness, humanity, honesty, devotion, kindness, conscientiousness, justice. The formation of the worldview and consciousness of the younger generation on the basis of moral values and training to apply them in practice will ensure the harmonious growth of the harmoniously developed generation at all times. It is well known that the upbringing of a perfect man in the life of society requires in many respects not only the creation of the necessary conditions, but also the reliance on spiritual maturity and moral excellence. The formation of the qualities of devotion and devotion to the motherland, which share these issues, does not arise spontaneously.

Materials and methods

President of the Republic of Uzbekistan Sh.M.Mirziyoyev noted, "the most important task of our esteemed teachers and professors is to thoroughly educate the younger generation, to bring them up as physically and spiritually mature people" [1]. Based on the above considerations, this article aims to reflect on the influential factors of moral education of young people.

Moral education is one of the most important components of children's upbringing. A child's personality is formed from the first years of life. The child will react appropriately to those around him based on what he sees and hears every day. The way adults walk, the way they behave, how they look at the child and the people around them - all this has a great impact on the formation of the child's spiritual image.

That is why it is necessary to educate children from an early age. This upbringing consists in instilling in children moral senses, good manners and moral habits, and the formation of such perceptions as the spiritual qualities of man.

It is no secret that the moral upbringing of children is a long-term, arduous process, in the process of which the child's behavior, morality is formed. Ensuring that children have the right to speak and

work is of great importance in educating them in morals, manners and behavior. Indeed, "The conditions in every family and the role models of family heads are crucial for a child to grow up to be polite, moral and hardworking. Their good habits, good manners, unity of words and deeds are an example for children"[2]. Most parents don't follow this. It should be noted that the habits formed during childhood are gradually strengthened and absorbed in the heart of the child. Therefore, in everyday life, a child should be able to see the cultural values of people, such as respect for each other, mutual support, kindness, honesty, diligence.

Moral upbringing determines the child's future attitude to the parents, to the people around him, to the community, to the society, to the motherland, to work, to his duty, and is gradually formed. The main task of moral education is to transform human qualities such as being worthy of society, duty and responsibility, conscience, honor, loyalty into the noble intentions of every child.

From the above, it is clear that society and the relationships within it play a key role in the formation of moral qualities in children. In this regard, E. Yusupov admits that "a person is born of parents, but his moral qualities are formed in society, under the influence of social, political and economic relations"[3].

At this point, it is worthwhile to focus on some important aspects in the moral upbringing of children.

- carrying out moral education on the basis of regularity and consistency. It is impossible to instill in children all of the moral qualities at once. The process of finding content in these qualities in children takes many years, and therefore there must be regularity in this work. The process of upbringing is a very complex process, which is carried out gradually through the continuous development and consolidation of new skills and abilities. This determines the consistency of the educational process.
- -moral upbringing of children should take into account their age and individual characteristics. It is known that the work of raising a child begins from the day of his birth. The child is brought up in the family, in kindergarten, at school, in higher education, during independent practice. Therefore, the content of education instilled in children should be appropriate to their age, physical fitness, understanding, level and ability.
- another important aspect of the moral upbringing of children is the need to work on the positive qualities in their upbringing. In the process of upbringing, children should rely on positive qualities, strive to find the best qualities in their character and behavior. The use of positive qualities in children is effective in combating negative qualities in children.
- another important aspect of the moral upbringing of children should be the unity between the demands placed on them and the educational impact. In the process of upbringing, it is expedient if the requirements set for children by the school, family, community and the educational impact are carried out together, in unison. Therefore, the requirements for children by the school should be determined together with the parents. In short, in this work, school, community, family cooperation will have to be established.

It is known that the Uzbek people have a very rich spiritual and moral upbringing and values. Ethical customs, rituals and methods of upbringing are also a model school for parents. Every parent will have to instill good habits in their children by mastering these methods of upbringing. Here, the personal example of parents, older people, and the social environment are of great importance, and they form the core of the moral upbringing of children.

It can be said that "children receive moral education from the environment in which they used to live and from the children on the street. Children are like water, just as water is sparkled in the color of the container in which it is made, so children adopt the same habits and morals of the

environment in which they live. The greatest condition of moral education is that children receive more good and bad morals from their homes, from their peers on the street, from students at school” [4].

Conclusions

From the above, it is clear that moral education is a complex process, and in this work, positive results can be achieved in the moral education of children only if the joint activities of the community, family, school and community organizations complement each other. Raising a spiritually mature and physically healthy generation is one of the main principles of our national ideology. That is why the moral upbringing of children should become a daily task of each of us.

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