



# Competence Approaches in Preparing Children for School Education in Preschool Education

*Laylo Aminova*

*Termez State University Preschool education Masters*

**Abstract:** *The main direction of the activities of educational institutions that ensure full continuity in the work of kindergartens and schools is to work with children. In carrying out this direction, teachers set themselves the task of expanding the children's perception of school, school life, teaching activities, the specificity of which is slightly different from the characteristics of teaching in kindergarten. is different. In the process of transitioning to the next stage of education called 'school', the child should not feel like he or she is in an entirely new environment, but will continue to remain in the single system of 'kindergarten-primary school'. Continuity is achieved through trips to school for educational purposes.*

**Keywords:** *child, competence, educator, case study, technology, method, parents, collaboration, school, quality of education, training, centers.*

*Date of Submission: 30-12-2021*

*Date of Acceptance: 26-1-2022*

## Material and Methods

Preschool education- is an integrated process aimed at the comprehensive development of preschool children, taking into account their interests, abilities, individual mental and physical characteristics, cultural needs, as well as the formation of spiritual norms in the child, life and social experience;

development - changes in the structure, psyche and behavior of the human body due to biological processes and environmental influences;

area of development - specific areas of child development;

small industry - small groups of industry. A small area of key areas covers specific aspects of development and shows their specific direction;

expected outcome - an indicator of the expected knowledge, skills and abilities of children;

a set of parenting means a child's knowledge, skills, abilities and values that are sufficient to carry out the tasks specific to a particular age group;

integration - the relationship between content components in a child's education and development;

Inclusive education - a process that provides equal access to education and upbringing of children, taking into account their individual educational needs and individual capabilities;

➤ Tracking,

➤ Chat,

➤ Organize a variety of games.

A competent approach to the education of preschool children is to prepare the growing child for life, to master the moral norms and values necessary for solving vital issues, to communicate with other people, in which the "I" involves preparation for the formation of methods of activity associated with the construction of the image.

Early critical competencies require the child to develop holistically as a subject of activity and morality. The acquisition of socio-historical experience takes place in an active process. Activity is a characteristic of a child. On the basis of activity in the educational process, various types of activities are formed. The main ones are communication activities, cognition, interaction with objects, play, simple work and study activities. Preschool children are not able to master the activities of education at once, but gradually master them under the guidance of an educator.

Today, in order to improve the content of preschool education, it is necessary to work with specific methodological, pedagogical and psychological training. Because improving the content of preschool education is a broad concept, its effective implementation should be innovative in the state of the building of preschool education, the participation of educators, educators, parents and children in the educational process. requires Quantity and quality of pedagogical-psychological, methodological, fiction literature in the process of competency-based approach on the basis of the State Curriculum "State requirements for the development of primary and preschool children" and "First Step" Enrichment with literature specific to each age group is also an important issue. Establishment of educational developmental play centers that reflect the problem situations that encourage children to think while playing and the involvement of parents and the community in coordinating their activities, and other similar factors increase the content of preschool education. General important competencies of the preschool child (6-7 years).

Communicative competence is the ability to use communication tools in a variety of situations.

Game competence is the creative use of experience, knowledge and skills by a child in the process of organizing and organizing a game. It is the basis of the educational process.

Social competence is the ability to behave in accordance with the rules and norms of ethics in dealing with adults and peers in real-life situations.

Cognitive competence is the conscious perception of the world around us and the use of acquired knowledge, skills, competencies and values to solve learning and practical tasks. Competences in the areas of child development

The competencies of the child are determined in the following areas of child development:

- physical development and a healthy lifestyle;
- socio-emotional development;
- speaking, communication, reading and writing skills;
- development of the cognitive process;
- creative development

In order to achieve the quality and effectiveness of preschool education, meaningful and interesting organization of children's daily activities, effective use of free time, identification of abilities and a creative approach to the process, training and resources for children to meet the needs of children and society involves rational and systematic analysis in order to quote. One of the most innovative ways to do this is to use case-study technology in preschools to encourage active learning. Using this method, the educator teaches the child to answer the question correctly. Reading or giving

children more books will increase their vocabulary as well as their memory and thinking. In this regard, the 4th of 5 important initiatives put forward by the President of the Republic of Uzbekistan Sh. M. Mirziyoyev on March 20, 2019 "On raising the morale of young people and the meaningful organization of their leisure time" It should be noted that it is necessary to start with MTT. The role of educators will remain to provide educational opportunities that are fun for children and give them a wide range of creative freedom.

The interaction of the preschool with the parents is also important to ensure the full development of the child.

Following:

- take into account the views of parents on the organization of preschool education;
- educating parents on early development issues;
- Involve parents in active participation in the educational process;
- support parental initiatives to participate in the life of the organization

The family's system of preschool education should have a clear purpose. It is important to analyze the results of the achievements and experiences of cooperation with parents, to show the positive aspects of the child, and then gradually work hard to eliminate the negative aspects of their behavior, to increase their interest in the environment. So how should a preschooler be prepared? an important question arises.

School and kindergarten are interdependent in the education system. More precisely, kindergarten is the foundation of education, school is the educational potential, the building on which the basic culture of the individual develops. Success in school depends in many ways on the quality of knowledge and skills formed in the preschool age, the level of development of cognitive interests and the cognitive activity of the child. That is why today the formation of a link between kindergarten and school in preparing children for school requires a new approach.

The primary school is designed to help students fully demonstrate their abilities, develop initiative, independence and creativity. The success of this task depends in many ways on the formation of cognitive interests in children in kindergarten. A preschooler's interest is in his memory, attention, and thinking. It is solved by developing the child's interest in kindergarten, entertaining, playing, creating non-standard situations in the classroom. The presence of knowledge in preschool children does not in itself determine the success of education, it is very important that the child knows how to acquire and know it independently.

In order for children to succeed in school, it is not important that they have a good preparation for science. Because overloading it reduces the desire to read. The main thing is to form a certain level of psychological readiness for school, interest in learning, self-control skills, communication and creative abilities, speech, memory, attention, thinking.

We see that preparing children for school should begin on the day the child arrives at the preschool, not in large or preparatory groups. To be more precise, it can be started earlier. Because just as it is difficult for a child to focus, be curious, and do some tasks independently, it is difficult to teach him to agree on some tasks together in a short period of time. In this regard, the literacy of the preschool educator is important.

It should be noted that without the development of educators, preschool education will not develop. The development of the educator is based on the ability to constantly innovate, to create innovations by combining education, to master the innovations of foreign experience with a deep knowledge of folk pedagogy, to enrich their activities and apply them in practice. is important. Preschool

education is the foundation of primary education. If the foundation is strong, the building will last for many years. Therefore, we need to understand that educating the younger generation, who will be the successors of our future, is one of the most important tasks facing today's educators.

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