



## The Role of Innovative Education in Educating a Developed Generation

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**Abstract:** *This article analyzes the prospects for educating the younger generation in Uzbekistan in recent years, creating all the necessary conditions for its independent life, modernizing the content of education, improving the quality of education, creating and introducing innovations in education, as well as innovative education. the importance of improving the quality of education. The role of education in the country's youth policy is also invaluable. At the same time, the issues of improving the education system, raising it to a qualitatively new level, and developing modern knowledge and skills in students are analyzed.*

**Keywords:** *education, upbringing, spirituality, innovation, modernization, Higher education, quality of education, action strategy, development strategy, social development, modern knowledge, Renewed Uzbekistan.*

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The rapid introduction of modern innovative technologies in the economy, social and other spheres with the widespread use of scientific and technological achievements is an important condition for the rapid development of the Republic of Uzbekistan. As the President of the Republic of Uzbekistan Shavkat Mirziyoyev said: "Today we are following the path of innovative development aimed at radical renewal of all spheres of life of the state and society. It's not wrong, of course. Because who will win in the current era of rapid development? A new idea wins, a new idea, a state based on innovation.

Innovation is the future. If we start building our great future today, we must start with innovative ideas, innovative approaches." The rapid development of all spheres of life of society and the state requires reforms based on modern innovative ideas, developments and technologies that will ensure the rapid and high-quality progress of our country on the path of becoming a leader in world civilization.

Also, one of the urgent tasks of today is the modernization of the content of education, improving the quality of education, the creation and implementation of many innovations aimed at the widespread introduction of innovative technologies in education. The effectiveness of these innovations is largely due to the fact that the innovative activities carried out in an educational institution are properly organized. According to the President of the Republic of Uzbekistan Shavkat Mirziyoyev, "We all see how high competition is today in the world.

We can adequately respond to this fierce competition only through the widespread introduction of modern science, high technology and innovation” [1, 237].

In the process of modern globalization, one of the leading factors in the development of any country is the education system. If you look at the path taken by the developed countries of the world, you will see that they have placed emphasis on education. Thanks to a rational strategy, marketing, quality management, higher education institutions that have turned higher education into a business and are leaders in top ratings are now independent of the state.

Leading higher education institutions in countries such as the US, UK, France, Germany, China and South Korea, which many dream of, are not only completely self-sustaining, but also bring income to the country. Harvard, Yale, Princeton, Cambridge, Oxford... These universities have managed to turn their name into a "brand".

The new Uzbekistan is on its way to a higher level of higher education. In recent years, 36 new universities have been established, bringing the number of institutes and universities to 126. To meet the needs of the Tashkent region for teachers, the Chirchik State Pedagogical Institute of the Tashkent region was established in Chirchik.

On the basis of creative approaches and innovations in the education system, special schools named after Muhammad Khorezmi and Mirzo Ulugbek were created, where specific subjects are taught in depth. To further improve the system of higher education in Uzbekistan, many reforms are being carried out. In particular, the Program for the Comprehensive Development of the Higher Education System for 2017-2021 and the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030 were adopted.

Currently, there are more than 30 branches of leading universities in the USA, Great Britain, Russia, Italy, South Korea, India, Singapore and others in Uzbekistan. Universities are gradually introducing the concept of "University 3.0", which provides for the interdependence of education, science, innovation and commercialization of research results. In the context of modern globalization, it is an indisputable fact that higher education institutions cannot compete only by selling educational services.

It would not be an exaggeration to say that the radical reform of the education system has become an important factor and a solid foundation for changing the thinking and worldview of our people, increasing its political and civic, social activity, and confidence in its future. The most important thing is that our new generation, our educated youth, free from any vices of the past, is today becoming the decisive driving force for the democratization and liberalization of our country, its renewal and sustainable development.

To date, a lot of work has been done to organize the educational process based on the introduction of new innovative technologies. In particular, the classrooms of most universities are technically and aesthetically prepared, the classrooms are equipped with video projectors and computers adapted for learning using information technology. These are the main technical means by which students receive high-quality and effective knowledge.

At the same time, much attention is paid to organizing lessons based on innovative technologies, improving the methodological skills of young professors and teachers. In particular, technology parks have been created for professors, researchers, doctoral students, undergraduates and bachelors to carry out scientific and innovative activities.

The Uzbek-Japanese Youth Innovation Center at the Tashkent State Technical University, the Training and Practical Textile Technopark at the Tashkent Institute of Textile and Light Industry and the Khorezm Innovation Technopark at Urgench State University continue to improve their efficiency.

There is a growing interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process, directing them to independent study and analysis, and even to independent conclusions.

In this process, the professor-teacher creates conditions for the development, formation, acquisition and education of the personality and at the same time performs the function of management, leadership. Therefore, the role and place of modern teaching methods - interactive methods, innovative technologies in the training of qualified specialists in higher education is enormous. At the same time, the knowledge, experience and interactive methods associated with pedagogical technologies and pedagogical skills ensure that students have literate, mature skills.

The approval of innovation as a key factor in the development of higher education is one of the important features of our time. This is due to the fact that the ability to perceive innovations and choose the path of innovative development allows higher education to survive and thrive in the face of increasing dynamics of social change and increasing competition.

Such higher educational institutions, which have overcome crisis situations, changing the content of scientific and pedagogical activity, can meet the requirements of the time. The need for innovation in higher education is increasingly emerging as a clear trend associated with the development of a sustainable response to the dynamism of society.

Innovations in education are the results of innovative activities in the form of new training courses, specialties, areas of training and retraining (profiles), new educational technologies. Innovative technologies introduce innovations and changes in the pedagogical process, as well as in the activities of teachers and students, the implementation of which achieves the full use of interactive methods. In the learning process, students are considered as individuals, the use of various pedagogical technologies and modern methods encourages them to independent, free thinking, research work, and a creative approach to each issue.

This also strengthens their sense of responsibility, their interest in analysis, the effective use of literature, and most importantly, in reading, in science, in the personality of the teacher, in his chosen profession.

Achieving such a result also requires the use of information technology in the learning process in practice. They are varied. Modern methods, technological trainings that increase the effectiveness of training, help to form students' logical, intellectual, creative, critical, independent thinking, develop skills, and educate the professional qualities of a mature specialist.

In conclusion, it should be noted that recently there has been a growing interest in studying the features of the development of innovative activities of higher educational institutions in our country. At the same time, the problem of developing effective methods for a comprehensive assessment of the innovation activity of higher educational institutions of the country has not yet been fully reflected, which, in turn, requires in-depth research. Today, a methodology is needed for assessing the innovative activity of a university, its preparation for implementation and educational activities that stimulate innovative development.

The effective implementation of the teacher's innovative activity in organizing various modern teaching methods depends on a number of conditions. It is necessary to take into account the dialogue of the teacher, the attitude of the student and his opinion, the willingness to teach to recognize a rational situation in different situations. This means that different models of education and innovation are reflected, including the organization, application, analysis and evaluation of innovations. After all, the formation and implementation of the goal and concept of education is an important factor in achieving the necessary efficiency.

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