



The Importance of the Pirls International Assessment Program in the Educational System of Uzbekistan

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Abstract: *This article provides information on the importance of the Pirls International Assessment Program in the education system of our country, its implementation in general secondary schools.*

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We all know that after the independence of our country, practical steps have been taken to radically reform the education system, as in all areas. The ongoing decisions and their implementation are an important impetus for the radical reform of the education system. In this regard, the meeting chaired by President Shavkat Mirziyoyev to improve the education system in the country, accelerate the development of science at the meeting, the head of state discussed the problems in the field of education and the tasks to solve them and improve the quality of education. The review stressed the need to create a methodology that encourages students not only to memorize, but also to think. The experience of vlat was cited as an example.

Shavkat Mirziyoyev said that if the teaching methods at school do not change, the quality, content and environment of education will not change.

It was noted that it is important to study modern teaching methods in the world and introduce them in schools of our country. The Ministry of Public Education has been tasked to develop a National Curriculum based on this experience and implement it as a pilot in the educational process from the 2021-2022 academic years. Based on the above, the Pirls International Assessment Program in 2021 was attended for the first time by 4th graders from about 70 countries.

WhatisPirls?

The Pirls International Survey provides an international comparison of data on the extent to which primary school students' reading comprehension skills have improved, an analysis that could serve public policy in improving education and teaching. is a leading international evaluation program that offers.

The focus of the research is not on showing understanding, but on how to apply the acquired information in new projects and situations. The student is an active participant in this process, creates meaning, and observes the text. Consciously selects and applies effective reading strategies. Each type of text helps the reader to interpret the text by following the usual form and rules. Based on the data presented, the application of research in primary reading lessons has two broad purposes in assessing students' classroom and extracurricular reading, namely, 'gaining artistic experience'

and 'acquiring information'. and its use. ' Applying research in elementary school reading lessons teaches students to listen to right and wrong opinions in the classroom and draw the right conclusions through real-life facts. -Increases the interest of students in lessons and strengthens the attention of teachers to comprehensive education. What does participation in international research to assess the quality of education give to the education system of Uzbekistan?

- The results of the study allow us to draw conclusions about the quality of education in the country and its role, taking into account international standards.
- International research has a positive impact on the quality of national research in the field of education.

“Uzbekistan will develop a culture of monitoring and research by our local experts by participating in international research with the involvement of leading experts from various organizations.

✓ Brings the quality of education in line with international standards.

In short, the application of the Pirls international assessment program in our education system, focusing on students and finding clear information, drawing direct conclusions, achieving the chosen goal, helps to form and develop the skills of evaluating and criticizing content and text elements, interpreting and harmonizing ideas and information. During the lesson, if the student is asked to independently formulate a question based on each text given in the textbook, it is possible to find out to what extent the student has mastered the text. in which case his worldview allows him to control the extent to which his figurative thinking develops.

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