



## Ways of Planning and Organizing Non-Traditional Forms of Technology Lessons

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**Abstract:** *This article discusses technology lessons. It also provides information on educational technology aimed at developing students' creative abilities in a non-traditional way.*

**Keywords:** *technology lessons, innovative technology, pedagogical technology, creative ability.*

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It is known that the adoption of the Law of the Republic of Uzbekistan "On Education" and the National Training Program laid the foundation for a system of continuing education. Enhancing students' creativity and activism through the use of pedagogical technologies in the classroom is important for every era. For example, Article 26 of the Law on Education and the National Program for Personnel Training state that the widespread use of advanced, modern pedagogical technologies in the teaching process is the most pressing issue. The introduction of advanced pedagogical and new information technologies in education not only increases the effectiveness of teaching, but also plays an important role in cultivating a well-rounded, highly spiritual person who thinks independently and logically through the application of scientific achievements in practice.

Main part: Creative activities of primary school students, skills of perception of fiction, works of art, music, fine arts, architecture, theater, cinema, puppetry, aesthetic attitude to reality they become more visible in their tastes, and through them creative skills are formed, formed and developed in students. It's hard to imagine student creativity without them.

The introduction of non-traditional pedagogical technologies has radically changed the process of development of education today. The purpose of using non-traditional teaching methods, its advantages, the following factors are important in improving the effectiveness of the lesson. Non-traditional teaching is the simplest, most convenient method, teaches independent thinking, increases knowledge, saves time, increases the effectiveness of the lesson, expands the worldview, develops thinking, attracts the attention of students, individually with each student provides communication, enhances memory, encourages research.

In the process of forming creative qualities one can see the positive and negative, simple and complex behaviors of students, so one of the main tasks of the teacher is to deeply understand the creative qualities of each student and achieve them in everyday life should be the main auxiliary. It is necessary for the teacher to control the level of formation of specific qualities of creativity in each student. As a result, students develop such qualities as initiative, honesty, independence and discipline. This is one of the main goals of the current National Curriculum. Teaching can be

considered successful only if the knowledge is accepted and understood by the student, or if the student is able to demonstrate in practice the tasks designed to improve the skills.

In Grade 4 technology classes, students use the skills and abilities they acquired in previous classes to create a variety of shapes, gaining a wider range of knowledge and skills. These skills and abilities will help them in their work, develop the basis of design, technical skills and abilities, expand the level of polytechnic knowledge, help to develop an understanding of how to protect the nature of plant life. The main goal is to prepare students for independent work, to develop and nurture a well-educated, cultured, creative, enterprising and entrepreneurial person. The goals set for the teacher, their improvement require reorientation and improvement of certain aspects of the educational process. That is, it is expedient to organize the educational process on the basis of innovative and pedagogical technologies. The interactive methods used in the lesson should be reflected in the teacher's syllabus. The organization of non-traditional lessons leads to a variety of types of lessons.

The BLIS-GAME method is one of the most effective methods in technology lessons. This method is aimed at teaching students to organize the sequence of actions, to think independently and logically, to choose from a wide range of ideas and information based on the subject under study. Using this method in the classroom, students are divided into 3 groups. The groups are formed in a circle and individual tasks are given for each group. Assignment information is displayed on cubes. Students use this information to express themselves independently. They will also need to find out the sequence of practical work being done based on the information provided for the assignments. This encourages the student to think logically, to organize the work process independently. Therefore, interactive and pedagogical technologies should be used in each lesson with the right choice.

In short, the formation of such qualities as initiative, creativity, creative approach to work in students, self-management, timely detection of shortcomings in the work, self-sufficiency, goal-orientation. the manifestation of traits helps to enhance their creative abilities.

Giving priority to students' independent thinking in non-traditional lessons serves as a factor in the student's self-education, the formation of spiritual qualities in themselves. Having one's own opinion is an important sign of a perfect personality.

The aim of the lesson is to make the student's personality the main value in the lessons, to give priority to the formation of spirituality, to encourage the child to be creative in order to acquire knowledge and upbringing, to teach him the pleasure of discovery, to achieve pedagogical cooperation in the lessons. Leads to

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