



The Pedagogical and Psychological Importance of Personality-Oriented Education in the Educational Process

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Abstract: *This article describes the pedagogical and psychological importance of personality-oriented education, its principles, function, objectives, its directions, views on the functions of the teacher in personality-oriented education.*

Key words: *Personality, Personality-oriented education, function, principle, technology, quality of Education, pedagogical approach, educational process.*

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All-round prosperity, development of society depends on the development of education and the improvement in the content. Today, improving the quality of education is considered one of the most urgent issues.

The globality of education, the introduction of innovative technologies, at the same time, a large-scale flow of information requires regular updating and improvement of educational content.

The more solid the knowledge is, the more the reader's dunèqarashi, intellektual potential develops and is perfected. Currently, information literacy for students is an important prerequisite for increasing the effectiveness of Education.

In the modernization of the educational system, various directions of advanced pedagogical technologies, which are increasingly used in all parts of education, create optimal conditions for the discovery of students' spiritual strength, abilities. It is known to all of us that information and communication technology, which has been developing in the educational system for years, has been serving the educational process to a higher level in terms of quality and content. In particular, it is desirable to use modern technical tools for the meaningful Organization of the educational process.

The constant optimization of the teaching and learning process depends on the application of the new and improved pedagogical technologies used in the teaching process in different directions and purposes.

Currently, in a period of rapid development of production technologies, the sphere of education is developing as a sphere that, like other production institutions, prepares competitive, scientific, educated people for the prosperity of Vatan, where qualified specialists operate using scientific, new pedagogical Technologies, Information Technologies based on science.

In order for a person to receive the name of a person as a social being, he needs a socio-economic life and upbringing. Therefore, the science of pedagogy should determine the development of the child as a person, the laws of its comprehensive perfection, the object and subject that influence it, the periods associated with the development process. It is necessary for us to know that in the development of a person as an excellent person, his goal-based behavior, as a result of the perfection of his will qualities, can overcome some of his shortcomings, overcome difficulties. It means that a person changes, forms and develops throughout his life activity. Development in childhood, adolescence and adolescence becomes incredibly strong.

In the perfection of the individual and in his behavior, the power of influence of social and biological factors does not always remain the same. Because his behavior, relationships, relationships, age, knowledge, habits, experience and situation are also affected. For example, different children react differently to the same effects, which at the same time depends on what the child needs. The individual actively analyzes the social experience, assimilates, changes for himself during this process he himself is formed as an individual.

Personality-oriented educational technology puts the child in the center of a whole educational system and creates all-round comfortable, safe, free conditions for him to achieve his or her abilities, which are given by nature. The personality of the reader is not only a subject in this technology, but also a widely possible subject, it is not a means of achieving non-essential goals in the educational system, but also its main purpose.

One of the main features of pedagogical Technologies is the technology of Education, which is aimed at the individual. Personality-oriented education is considered a natural system, it is formed taking into account the individual development of the pupil's personality, his individual abilities and psychological orientations.

Personality-oriented educational technology is a special way of organizing the educational process, taking into account the individual characteristics of the child, in which the teacher chooses the teaching methods and methods that meet the child's cognitive abilities, opportunities and interests.

Personality-oriented educational technology demonstrates the harmony of the philosophy, psychology and pedagogy of humanity. The focus of the educator's attention is that the personality of a whole non-child who aspires to knowledge by employing his maximum capabilities, is able to accept new experiences-tests and is able to make decisions independently, consciously and responsibly in various situations of life should stand out.

The interaction of "personality-oriented" (personality-oriented education) comes from the works of Karl Rodgers, a well-known psychologist and humanist teacher. Personality-oriented technology is the embodiment of humanistic philosophy, psychology and pedagogy.

The teacher focuses on the unique abilities of the child, seeks to maximize his opportunities, is open to the perception of new experiences, is able to make a conscious and responsible choice in a variety of life situations.

In contrast to the formalization of knowledge and social norms in traditional technologies to the student, it is here that the achievement of the qualities listed above by man is declared the main goal of education and training.

Personality-oriented pedagogy, the construction and upbringing of the educational process, originated mainly from the recognition of the role of the leader (definition) not from external influences (role of the teacher, Team, Group) - the development of the individual.

As already mentioned above, the personality-oriented education of the child is revealed before the experience of the subject of each of such education, which is put into an important position in the personality of the child, his identity, self-worth, and then coordinated with the content of Education.

The process of technological development of personality-oriented education involves the special construction of the educational text, didactic material, methodical recommendations for its use, types of educational communication, forms of control over the personal development of the student during the acquisition of knowledge.

Training in accordance with this approach includes:

- relying on students ' existing knowledge, experiences;
- take into account the emotional state of the students, as well as their moral, moral and moral values;
- targeted formation of educational skills characteristic of a particular student education strategy;
- the teacher's teacher is the appointment of Assistant, Consultant, Consultant functions.

At the same time, do not forget that in the process of developing the personality, it is necessary to pay attention to the development of the cognitive sphere (senses, perception, memory and thinking) of the students. The pupil must be a full-fledged subject of educational activity. Therefore, he must know the psychological patterns that are based on cognitive, emotional and voluntary spheres.

A person-oriented approach to teaching is to focus the teacher's attention on the integral person of the person, taking care of his or her intelligence, a sense of civil responsibility, and a spiritual personality with emotional, aesthetic, creative inclinations and opportunities for development.

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A person-oriented approach to teaching is to focus the attention of the teacher not only on his intellect, a sense of civil responsibility, but also on the integral personality of the person, taking care of his emotional, aesthetic, creative inclinations and opportunities for development.

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