



Technologies for the Use of Innovative Teaching Aids in Teaching Economic and Social Geography

Quldasheva Makhmuda Nurmatjonovna

Senior lecturer of the Department of Exact and Natural Sciences teaching methods in primary education of Namangan State University

Abstract: *In this article, the topical issues of teaching the subject of economic and social geography. Information on the technologies of approach in the teaching of science, innovative teaching assignments, examples of innovative teaching assignments developed in science are highlighted.*

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Introduction

It is extremely important to have a correct understanding of the essence and significance of the topical issues and their solutions that are inextricably linked with the large-scale processes taking place in our country¹.

On the basis of the reforms carried out in the educational system, several measures have been developed; among other subjects geography plays an important role, especially in the field of economic and social geography.

The first component of the science of economic and social geography is economic geography. Economic geography studies the territorial (spatial) organization of the productive forces, the forms and features of the formation and development of the territorial–industrial and sectoral spheres. As a science, he studies the territorial combinations of Natural Resources, the forms of Organization of people's lives and social production, primarily from the point of view of increasing labor productivity and production efficiency. The doctrine of the methodology and practice of economic zoning, the doctrine of economic spheres and cycles of energy production was recognized internationally. As part of the economic geography, the geography of industry, agriculture, transport, construction and others is successfully developing.

The study revealed that only natural conditions and resources (means of production or conditions of production) are included in the scope of the interests of economic geography as data. The population is analyzed only from the point of view of the repeated production of labor resources, and from all types of social relations, economic geography takes into account only production.

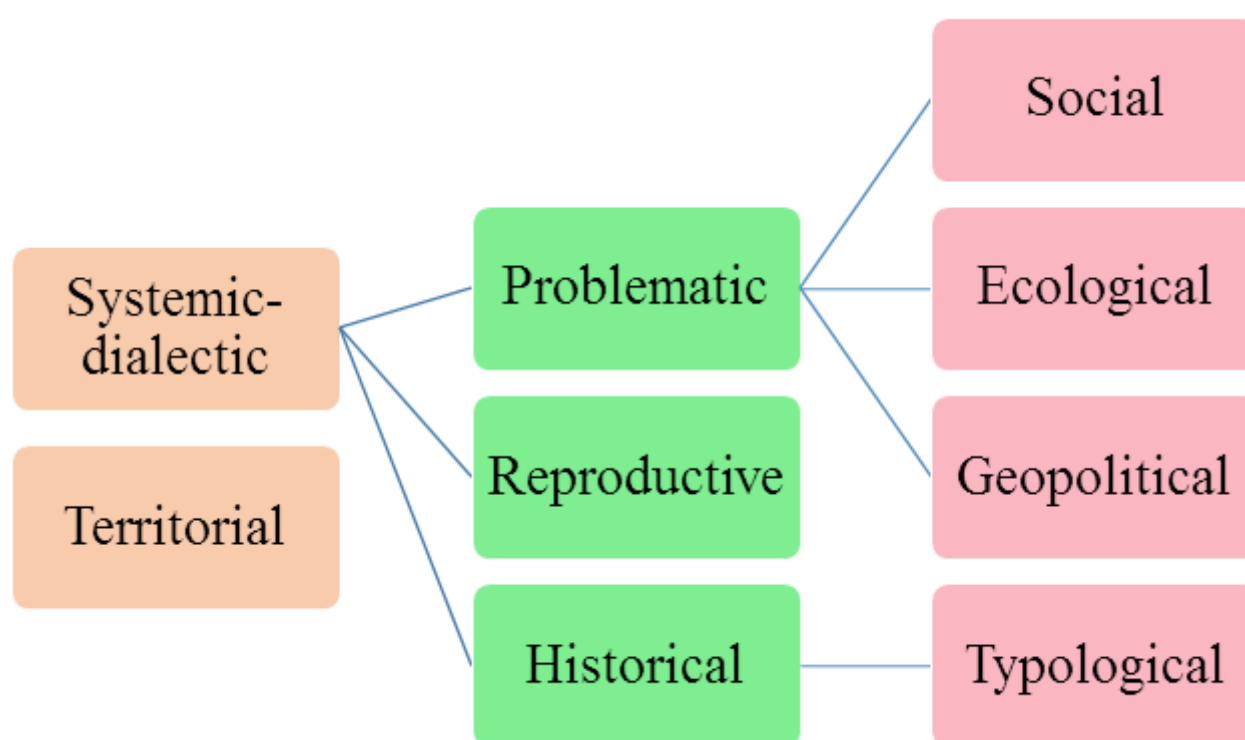
¹Sh.Mirziyoyev "New strategy of Uzbekistan" Tashkent. 2021 year

In the last years of the XX century, the relationship between economic and social geography and the science of Ecology was strengthened. This will allow a new approach to the solution of the territorial problems of rational management of nature, environmental protection and health protection of the population.

Hududiy rejalashtirish va prognozlash protseduralarini rivojlantirishga, mintaqaviy boshqaruvni va mahalliy o'zini o'zi boshqarish jarayonlarini o'rganishga bo'lgan e'tibor iqtisodiy va ijtimoiy geografiyani menejment, kibernetika, informatika, yekonometriya nazariyasi va amaliyoti yuilan integratsiyani rivojlanishiga olib keladi².

There is a technology of approach in the teaching of economic geography, which is a methodological direction of cognitive processes with a strategic orientation.

In economic geography, socio-geographical research is carried out from the point of view of the following approaches (1-th drawing).



1-drawing. Approaches of socio-geographical research in economic geography

The role of innovative teaching assignments in the development of teaching methods of economic geography science and reflection and improvement of approaches to socio –geographic research is considered incomparable.

Innovative teaching assignments developed on the subject give a more accurate result in the control and evaluation of the knowledge, skills, qualifications and

competences that students have acquired. If there are errors in the answers to the test tasks of the detachment, it is possible to eliminate them. The degree to which educational goals are achieved in the educational process, the reality of their characteristics that measure, determine the achievement

² Komilova N., Jumakhanov Sh. "Methodology of economic and social geography".The textbook. " University " 2020 year

of expected results and the possession of a reliability indicator that can be theoretically understood are one of the most important aspects of innovative teaching assignments. The result shows that knowledge, skills and qualifications were formed in students on the use of standard tests and extracurricular teaching assignments. But the level and effectiveness of using innovative teaching aids is not satisfactory. Through innovative teaching assignments, students have the opportunity to work with communicative, information, self-development as a person, to be aware of civil, general, mathematical literacy, scientific and technical innovations in social life, to develop science-related competences, as well as to develop the ability to make effective use of their knowledge and skills in unfamiliar situations, as well as to form pedagogical and special And the educator can achieve a clear and real, fair assessment of students ' knowledge.

Organizational and methodological conditions are established, which increase the effectiveness of assessing the economic and geographical capabilities of the requirements. The most important of them are the following:

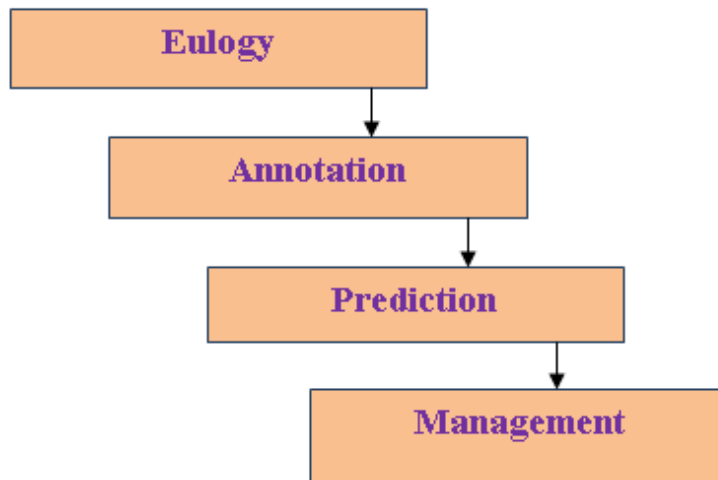
- to highlight the process of assessing students ' economic and geographical ability as a separate object of study;
- step-by-step development of economic and geographical capabilities of students;
- development of training sessions, innovative techniques, lesson methods and forms for the development of the ideological and educational motivation of each student, the ability to design;
- To develop assignments that will provide diagnostics and forecasting of the elements of the economic and geographical quality of students, taking into account the peculiarities of the science of " economic and social geography " and its complexity;
- self-expression of students through their participation in the processes of identifying and understanding the content of educational activities;
- giving students the opportunity to choose different classes and extracurricular activities etc.

Innovative methods and teaching assignments on the subject of economic and social geography the model developed on the basis of the methodology for assessing the economic and geographical knowledge of students was created on the basis of the interaction of purposeful, motivational, informative, procedural and effective components.

Innovative teaching assignments developed on economic and social geography are given as examples. For example,

1.

Industrial Revolution and its impact on various regions of the world



Explain how the most important technical discoveries as well as the industrial revolution play a role in solving the problems facing modern society



2. Place the most important technical discoveries on this picture by Regions and comment on the series

In place of the conclusion, it can be said that innovative teaching assignments can provide a more accurate result in the control and evaluation of the knowledge, skills, qualifications and competences acquired by the students, and the teacher with a more accurate and real, fair assessment of the knowledge acquired by the students.

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