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## **Reading Books Educates Every Student**

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**Abstract:** this article discusses the development of reading, which includes the education of students. And also with what ways you can arouse interest in reading books. Despite this, what does reading books lead to, especially in the lower grades? But at the same time, a great concept of reading is given. With this, how can you arouse interest in reading with the help of education? And in what form it is possible to develop their interest or how to support them in everything.

**Keywords:** reading, development, interest, education, awakening, books, processes, children, personality culture, computer.

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Reading—these are sets of practices and procedures in the work of written texts and direct processes of working with texts, which are aimed at extracting data, at perceiving texts and understanding it. With the help of reading, children develop independently and begin to express their thoughts completely.

Reading is the main source of obtaining information data, in which people should be a good reader of any age, while everyone should be a reader. In which he must be aware of what he is reading and, among other things, he must make an analysis of what he has read.

In order that in the future, thinking, remembering, I could tell what I read. These processes of reading provide favorable conditions for comprehensive development and consolidation of what has been read, but at the same time reading develops our spiritual culture of each person's personality.

At this time, children from an early age begin to read books exactly the book that they are interested in, and not their parents or teacher. Because every person chooses a book according to their taste, what they like. After reading the books, the child begins to think like an adult, but also to distinguish good from evil. With this, we can see that reading develops the child from all sides, not only mastering reading but also being brought up. But at this time, everything has changed a lot better.

And now students are much more not interested in reading the book in full. Because at the moment everything in the world is developed in electronic form, everything depends on technology because of this, students have lost interest in reading books. Because of this, reading is always in the background for students.

Children from an early age begin to use computers and start playing various games in it. And this in turn leads children to laziness, their educational part will develop in a negative way, they will not listen to adults. They stop reading books instead of sitting around the computer all day and playing various games.

How can you arouse interest in reading with the help of education? In what form can their interest be developed, or how can they be supported? For this, great solutions have been found, the scientist Vladimir Putin highlighted in his words that all national tasks, especially in education, should be in increasing interests in reading.

The main role in the awakening of reading interests is mainly played by the family. And at this time, the task of the teacher is to familiarize parents with the ways of communicating with children, especially with books. And this, in turn, helps to raise a child with two sides well.

In primary schools, it is mainly necessary to be interested in various books and they need to be supported in this. But with the same support, it's not like giving them a complete answer, namely that they need to be let down, directed in the right direction. At the same time, there are students in the classes who are really trying with interest and want to get acquainted with books only in the presence of the lesson.

"Reading is a window through which students see and know the whole world and themselves," the great scientist V.A. Sukhomlinsky said in his words. That is, he wanted to say that students reading begin to see the world from a bright side, but also begin to be brought up with the same get an education. Reading – in its own way should be accessible to everyone, especially primary school students. In turn, it should encourage students' interest in books. With this, they also have an interest in books, and then they develop an educational trait with the help of books.

After reading an interesting book to them, they make a conclusion, an analysis, and then, thinking, they learn the world from all sides what is good and what is bad. But including interest in books should awaken not only the teacher but also parents. Looking at them, as they read books with interest, so they have an interest in books. And with this way they are brought up.

Basically, for the interest in reading books, you first need to create the necessary atmosphere for convenience so that nothing interferes with them. At the same time, when offering students any book, first you need to read this book yourself, and then give them to read before these to tell them what this book is. After all, it is necessary to discuss with the child everything that has been read and it is necessary to draw a conclusion from everything.

Basically, books can be used to arouse interest in reading books based on their cognitive environment. That is, first you need to find out what they like using it, you need to choose a book or they themselves choose a book according to their liking that they like. This arouses their interest after reading these books, they are brought up even more and become independent.

In the very education of the most important thing, the love of books for students should play positive roles, especially when they have their own library or only one shelf with interesting books, including before reading the opportunity to exchange books with close friends – and all this mainly causes genuine interests in students to the book.

For an adult child, reading aloud is even more interesting than a book for young children. In order to basically teach the main thing to teach the child to be independent to read books, you can use these techniques in this:

1) basically, the child can be told about the most interesting episode, having interested them, they always ask questions: "What happened next? You can tell me what exactly happened then!" to do this, you do not need to tell them about it, but instead give them the very book and you need to tell him if you are interested, then read it, and then we will draw a conclusion together. With this, the child will have an interest in reading.

- 2) all parents basically have to be very patient, but not really require children to remember everything, especially the names of authors and the titles of books for this, just ask ("What books of these writers have he already read or heard, at least what does he know or know about him?).
- 3) basically, children should be attentive in reading books, they should expressively read without skipping words, paragraphs, and mainly the chapter of books. And this should be carefully monitored by parents or teachers as the child reads. At the same time, you can't tell everything to the child everything initially in a thorough way. This does not give a positive answer in training, as well as in education.

With this I want to say that by reading all literary books, every child develops but also is brought up. He learns what is good and what is bad. The most important thing is getting an education, supplementing his vocabulary, being brought up, beginning to appreciate what he has, developing speech and others. And most importantly, the book is a good friend for every person.

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