



## Opportunities for Teaching the Topic “Fergana Economic Geography District” In the 8th Grade Geography Textbook Using Interactive Techniques

A. Isayev, A. Arabbayev

Andijan University Faculty of natural sciences, geography

**Abstract:** *It is known that the process of teaching is a pedagogical and educational cognitive activity of students(pupils)of the teacher, aimed at achieving didactic goals. The concept of "Interactive "is expressed in English as" interact", in Russian as" interaktiv", the lexical meaning of" inter " – means interaction, Two – Way," act" - Act, Act. In addition to the methods, the style is also one of the concepts close to each other in meaning. A person who has mastered the technique of doing something can do the same work more easily, quickly and smoothly than others. And a person who does not master the technique, he spends a lot of time and effort on this work.*

*In this article we will talk about the possibilities of teaching the topic “Fergana economic geography district” in the 8th grade geography textbook using interactive techniques. American psychologist scientists R in the preparation of this article. Garnikau and F. The results of the study of makelro were used as well as several educational-methodical manuals of professors and teachers, conference materials and scientific journals.*

**Keywords:** *method," Venn diagram "method," Cheynword "method," T – scheme" method," Zinama-zina "strategy," clever clever " strategy*

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### String-like vine branches

Method (yun."methodos" – a way of knowledge or research, theory, doctrine)-is a method of acquiring, mastering, studying, creating a complex of methods, philosophical knowledge-a practical and theoretical possession of reality.

Style-along with methods, style is also a concept that is literally close to each other.

A person who has the technique of doing one job can do the same job easier, faster and more smoothly than others. And a person who does not master the technique, he spends a lot of time and a lot of effort on this work. This is an inefficient method.

Today, we can see a variety of educational and methodical hands-on. In these hands-on there is an opportunity to familiarize the teacher with the new interactive techniques. Methods of teaching-along with the provision of knowledge, skills and skills(BKM)of the students during the lesson by the teacher-teaches the development of their creative activities, the independent assimilation of knowledge, the formation and upbringing of the right worldview and belief based on scientific knowledge.

Currently, in many riojed countries of the world, a lot of experience has been accumulated on the application of pedagogical theories that increase the educational and scientific activity of students, guarantee the effectiveness of the educational and educational process, and the foundation of which is interactive methods.

The concept of pedagogical theology is one of those activities that, due to the current need of our society, formulates the social qualities of students and approaches the educational process as a specific goal, presupposes and evaluates the teaching of the educator to the young people in certain conditions with the help of various means of teaching.

### **LITERATURE ANALYSIS AND METHODOLOGY**

In general, every specialist working in the field of Education knows well that traditional education is also based on dialogue(dialogue), similar to interactive education, and this conversation is as follows;

<p><b>Teacher - students</b></p> <p><b>Conversation teacher - in traditional education</b></p> <p><b>participants</b></p> <p><b>Group of teacher - students</b></p>
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However, in traditional education, one preference is clearly discernible. In this education, the teacher acts only as a speaker, and the students as a listener, that is, he remains a quiet participant.

American psychologist scientists R. Garnikau and F. according to macelro studies, the natural physiological and psychological capabilities of an individual allow to maintain the knowledge acquired in certain forms to a different level. That is, the pupil or student;

when reading the textbook itself – 10 %

When he heard the information from his friends -20 %

What happened, xodisa and when you see the process - 30 %

Xodisa what happened and when you see the process and hear information about them-50 %

When information (information) self-exchange (when speaking, when demonstrating knowledge) - 80 %

When applying the acquired knowledge(information, information)to its activities - 90% of the volume of information can be kept in mind. Undoubtedly, at present, systematic work is being carried out to ensure the continuity of practical lessons with theoretical lessons. IT theologies are being introduced into the sphere.

### **Discussion**

The disadvantages of traditional education and the advantages of interactive techniques occur in such cases as;

#### In traditional education

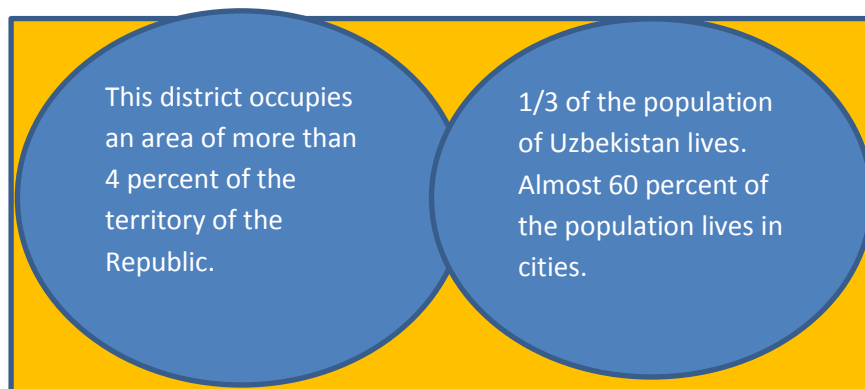
- - The method of teaching leads to low assimilation.
- - To ensure that there is no timely communication between the teacher and the students' team
- - Lack of conditions for the introduction of theoretical acquired knowledge, skills and qualifications(BKM)into practice
- - Low level of motivation for the future among the student community
- - Slowdown in self-confidence

#### In non-traditional education

- - The method of teaching leads to higher assimilation.
- - To ensure timely communication between the teacher and the student community
- - Creation of conditions for the introduction of theoretical acquired knowledge, skills and qualifications(BKM)into practice
- - To have a high level of motivation for the future among the student community
- - High self-confidence

Proceeding from all the above considerations, we will consider the following methods and strategies.

I.Method "Venn diagram".In this method, the scheme in the form of circles, in which the kami intersect with each other, is used to compare facts, figures, ideas, literature and historical figures.



#### **Geographic location of Fergana economic District**

The purpose of this method is to develop critical thinking skills during the study of the subject "Fergana economic zone" in the 8th grade geography textbook. It helps to identify aspects of difference and similarity of subjects, different types of personnel, etc.

## II. The method of "chewing".

Cheynvord "Chain " – chain, series, system;" Word " - means the word. According to the rule of this game, a form consists of a chained Lattice, from the last letter of which the capital letter of the second task begins. More than chained folds are given in the form of any shape.

№	Questions	Answers
1	Which economic district is surrounded by mountains?	Fergana
2	Which is the most eastern region of the country?	Andijon
3	Which region is located in the northern part of the Fergana economic District?	Namangan
4	In what region are the channels of Northern Fergana, akhunboboyev, Chust, Chortagsoy built?	Namangan
5	Where is the administrative, economic and cultural center of Namangan region?	Namangan
6	Which city in the Fergana economic District describes our people as "the city of flowers"?	Namangan

## III. Method "T-scheme".

In this way, they express a positive or negative opinion on the geographical position of the Fergana economic geographer. Students acquire and strengthen the necessary knowledge on the subject. In schoolchildren-young people are formed to occupy their position in relation to something.

Commendatory	Negative
1. Since the economic zone is surrounded by high mountains around it, it can become an obstacle to a certain amount of cold air masses blowing from the North.	1. Since the economic zone is surrounded by high mountains around it, the most developed economic zone passes by high mountains, which pass through Tashkent. This leads to a certain amount of discomfort.
2. It passes through Tashkent with high mountains. But in the years of independence, the Angren-Pop Railway, which connects the economic zone with other regions of the country, was built. This will improve its economic geographical position.	2. This economic zone occupies more than 4 percent of the territory of the Republic. But 1/3 of the population of Uzbekistan lives.

## IV. "Zinama-zina" strategiyasi.

This strategy is based on the formation of the skills of students-young people to learn the subject of the Fergana economic geographic region on the basis of pictures, images, tables or slides, separated into smaller subjects. The use of this method is carried out as follows.

1. The teacher gives an understanding of this method to the community of students.
2. The subject of the Fergana economic geographical rayon is divided into 6 parts and expressed in separate papers.
3. O'qituvchi the teacher connects the student community to small groups.
4. Each group is presented with a text in the following form.

1-Group : economic role and Natural Resources

2-Group: residents

3-Group: Management and territorial organization of it.

4-Group : Agriculture.

5-group: Industry.

6-group: Transport

5. The groups get acquainted with the above text given to them and express its essence through images, images, tables or slides during the set time markers.

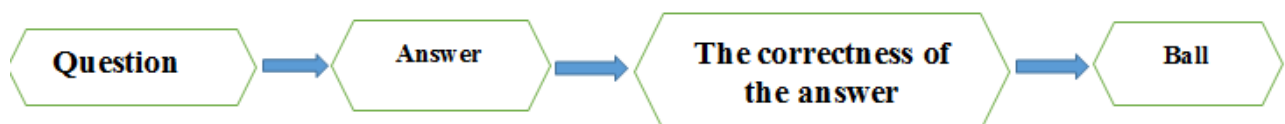
6. At the end of the specified time, each member of the team acquires the team with the work done by him.

7. After the study of the work of all groups, the picture, picture, table or slides presented by the teams will be placed on the writing board on the staircase.

8. The teacher evaluates the work of the teams and makes changes in the necessary places.

#### V. Strengthen knowledge with the help of "clever clever" strategies.

- In the thorough mastering of knowledge, it is important that the students (students) have the ability to think, think.
- This strategy helps to formulate quick thinking skills in students (students), determine the speed of their thinking. Its application creates a favorable opportunity for students (students) who, at their own discretion, want to test their personal abilities.
- In this case, Students (Students) should be able to return the correct, accurate answers to the questions posed by the teacher in a short period of time. According to the degree of complexity, points are awarded for the correct answer returned to each question. On the basis of finding the average arithmetic value of the final score, the speed of thinking of Students (Students) is determined.
- Through the use of strategy in training, the speed of thinking of Students
- (Students) is determined by the help of activities based on the following scheme:



Question	Answer	The correctness of the answer	Ball
1.How many percent of the plank is the Fergana economic geographical zone grown in Uzbekistan?	45 faizni	True	5
2. Where are the major centers of Mechanical Engineering in Fergana economic geography district?	Asaka, Kokand, Namangan, Fergana	True	5

## **Conclusion.**

In addition to the methods the method is also one of the concepts that are close to each other in terms of meaning. And from the teacher who does not master the method, we observe an unproductive lesson. The 8th grade will help to form skills such as patriotism, self-confidence in students, scientific-creative approach to the study of the subject, visual expression of personal thoughts and assimilated concepts, if we teach the subject "Fergana economic zone" in the socio-economic geography of Uzbekistan using the above interactive techniques.

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