



Challenging Problems of Education of Qualified Teachers Today

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Abstract: *In the process of professional practice in higher education institutions, future specialists learn ways to independently and creatively apply theoretical knowledge relevant to their profession, acquire professional skills, observe and analyze children's development, and evaluate the level of knowledge. Children learn to organize various activities, plan educational and educational work. In this article, we teach how to train pedagogues in quality, how to conduct excellent explanations in the course of the lesson.*

Keywords: *pedagogue, socio-economic development, reform, professional practice, test and experience, experience training, mature staff, refinement of knowledge, principles of education methods.*

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Main part: It is implemented in all spheres of social life in Uzbekistan The goal of the reforms is man and his interests, his security and well-being is aimed at providing and raising a mature generation. Uzbekistan passed in a short period of time after the state gained its independence the path of development is gaining meaning and essence worthy of centuries. It is known that to the processes taking place in the process of development and marriage social-political, economic, cultural-spiritual educating young people, who are an important subject of their renewal, as well-rounded individuals important issue is important. The most important thing is that pedagogues do not only provide information, but also educational activities it is necessary to pay attention to the fact that they have a development character. Also in relation to the discussed issue, problem, studied topic it is possible for students to express their independent opinions (even if they are incorrect). to give, to encourage them to think, to think, in any case, is directed to the individual is considered one of the important characteristics of education. Also pedagogical theoretical knowledge along with giving, it is also considered a leader in the formation of practical skills. Because the pedagogue researches his experiences in applying theoretical knowledge in practice.

The field that forms the social essence of a person in accordance with the demands of society It is called the public education system, and the person who implements it is a teacher or a teacher is called The honor of the teaching profession is not only that he is a teacher, he has a variety of knowledge not only because he was a good teacher and educator, but because he chose it himself special subjects in all professional fields and their basic sciences and education and training, psychology and must have mastered the basics of pedagogy at an excellent level. Because he is a pedagogue because of who he teaches and educates every person who chooses his specialty taking responsibility for learning science at a high level in the minds of students The recipient is also an honorable profession.

Modern information and computer technologies, digital and wide format telecommunications, internet not only for schools, lyceums, colleges and universities, but it is entering every family. At the same time, the era is the most modern today the use of computer technologies, suitable for the minds of young people, their interest and in line with aspirations, and to pay special attention to aspects that attract them is demanding. Therefore, to develop information technologies in our republic, great importance is attached to the introduction of its new species. Pedagogy is always looking for ways to achieve high results in the educational process came and improved his tools, methods and forms all the time. A method or methods that make it possible to achieve an intended goal tried to find the complex. As a result, different methodologies have appeared.

In the field of pedagogy, practical work is mainly based on the general principles of pedagogy and focused on topics related to educational theory and methods. Because Uzbekistan In the Law of the Republic "On Education" there is a wide and giving thorough knowledge, using various methods and forms of the teacher the task of learning is set. A future specialist to perform such a task work system and features of education in kindergarten, educational principles, methods, they should know the system of forms. Conducting test and experimental training. Organization of sample trainings in the specialty and it is held to demonstrate the methods, possibilities and means of transfer. This psychology, pedagogy teachers conduct sample trainings at the expense of training hours intended for conducting practical trainings in their subject. The subjects of sample training are determined based on the science method program. Diploma practice. Pre-diploma practice is practice in personnel training in specialties is the finalizer of types. Preparation of higher education students for specialization with pre-diploma practice will be completed. All types of teaching and pedagogy that precede the diploma practice students who successfully completed the practice, received positive grades and passed the test is placed. Diploma practice is independent knowledge of students in their specialty performs the tasks of testing the possibilities of work.

At the 9th session of the Oliy Majlis of Uzbekistan, the President defined major tasks in the field of education reform. The Law "On Education" adopted the National Program of Personnel Training. This requires a more responsible approach to pedagogical scientific research. Because the National Program of Personnel Training has set great and responsible tasks for pedagogical research. In the program, the tasks in the field of "Development of relations between science and the educational process" have been defined separately.

Not only academic staff, but also school teachers are engaged in pedagogical research work, their creative work serves to improve the educational process.

In universities and pedagogical institutes, students' scientific-research works are mainly carried out in the professional-pedagogical, educational-educational direction. Its main task is:

- development of students' creative approach to research, research activities, educational work;
- formation of study-research skills and qualifications related to specialty and pedagogical-psychological sciences;
- to develop the ability to study and analyze literature and other scientific sources;
- to be able to see the problems in the field of educational and educational work conducted with students, as well as in the field of specialized sciences, and to acquire the skills and qualifications of conducting scientific and research work in this field; teaching to use scientific and research methods in successful organization of one's activity.

Scientific research works performed by students in higher educational institutions of pedagogy are organized in two directions: first, research works related to educational activities, that is, educational-research works; the second is R&D outside the auditorium.

Research activities related to educational activities include:

- training in research work during laboratory training;
- collecting experience and experiment materials for practical training from educational subjects;
- study and critical analysis of additional literature, especially literature related to research methods and methodology issues (domestic and foreign literature);
- writing abstracts and lectures based on collected research materials;

pedagogical, production and field practices conducting individual or collective research on educational assignments during educational expeditions; study of students' interests, individual characteristics, interpersonal relations in the team, social-psychological and sociological research focused on one goal, youth beliefs and ideals, comparative psychological and pedagogical study of the methods of educational work at school, archaeological -dialectological research, collecting herbariums, studying phenological and meteorological phenomena, researching the effectiveness of labor education methods in educational workshops, researching effective means of growing plants and trees, etc.;

Conclusion: in conclusion, the most necessary and effective way for us to train pedagogues is to start with teaching them. The first thing we should look at is the quality of the education we provide in our pedagogue training. The more we improve the quality of education, that is, if we expand the level of modern education, then we will produce very high-quality pedagogic personnel with modern thinking.

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