



## Modern and Effective Methods of Training Teachers in our Country

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**Abstract:** *To date, the system of education in secondary and higher education institutions in our country is becoming very weak, and this leads to a very urgent topic. This decline of the education system is evidence of a lack of pedagogues. In this article of ours, we will teach how to train pedagogues, that is, how to train, and an effective way to train pedagogues with modern thinking in our country.*

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**The purpose of the subject:** To develop high-quality modern pedagogues for our country.

**Main part:** Pedagogy is generally understood as an approach to teaching, the theory and practice of learning and how this process affects and influences the social, political and psychological development of students. Pedagogy, considered as an educational discipline, is a science that studies how knowledge and skills are imparted in educational settings, and it considers the interactions that occur in the educational process. Both the theory and practice of pedagogy are very diverse because they reflect different social, political and cultural conditions.

Pedagogy is often described as the act of teaching. The pedagogy adopted by teachers shapes their actions, judgments, and teaching strategies, taking into account educational theories, students' understandings and needs, as well as the backgrounds and interests of individual students. Its goals can range from liberal education (the general development of human potential) to the specifics of a narrower vocational education (the imparting and acquisition of specific skills). Traditional Western pedagogy sees the teacher as the knowledge holder and the student as the learner (what Paulo Freire described as "banking methods"), but pedagogic theories increasingly define the student as the agent and the teacher as the facilitator. Learning strategies are regulated by the student's prior knowledge and experience, the situation and environment, as well as the learning goals set by the student and the teacher. An example of this is the Socratic Method.

We discuss 6 of the most effective teaching methods so you can decide which teaching style is right for you and your subject area. When working with children and adolescents, it can be difficult to focus, manage behavior, and encourage active participation. Also, teaching adults can have its own challenges – it can be difficult for older students to learn new things and change old thought patterns.

## **Online learning**

Before the COVID-19 pandemic, teaching online may not have been a small deal for most teachers, but some teachers have always preferred to work online. Online tutors often enjoy the freedom of working from home, setting their own hours, and being their own boss. But what exactly is online learning? Basically, it is the process of conducting a tour over the Internet, whether through individual or group video calls, webinars, or messaging platforms. Personal will be a combination of things that are of interest to the students. If you are considering teaching or are currently required to teach, you need to be comfortable with technology and the internet online. This is because all of your communication will be online and you will need to get computer resources for your students. The three resources can be presentations, lesson plans, worksheets, videos, or audio lectures. A great observation of online education is that it is accessible to many. Not everyone can afford to go to school, but more and more people have access to the internet. Of course, technology can also be a barrier to education, but as the years go by, this barrier will, fortunately, break down. If you want to learn how to become the perfect online teacher, the best place to start is with our highly rated How to Teach Online: Continuity for Students course. You and your students will learn how to transition from face-to-face to online learning to get the most out of your learning.

## **Experiential learning**

If you haven't heard of experiential learning before, it's the idea that learning is a product of experience. If this sounds like something you might be interested in, we have a full article exploring how to use experiential learning in and out of the classroom. We can only gain experience by communicating and interacting with the world and people around us. This learning theory comes from David Kolb's experiential learning cycle and examines the role of all of our experiences in learning, from emotions and cognition to the environment.

Kolb's 1984 theory suggests that there are four main stages in the learning cycle:

### **A definite experience.**

This student will have a new experience, such as riding a bicycle for the first time. Reflective observation. After a concrete experience, the learner should reflect on his own actions and observe the actions of others. Abstract conceptualization. The next step involves the learner making sense of their reasoning and making a plan to move forward. They can figure out next steps and get input from experts.

Active experience. In the final stage, the learner reviews his reflections and previous lessons and then tries the initial experiment again to see if any progress has been made. This leads to a new concrete experience and so the cycle begins again.

Experiential learning is a great teaching method because it encourages creativity, helps students learn from mistakes, develops critical thinking, and prepares students for future experiences. This can be effective for several subjects, especially science experiments, sports coaching, and group projects. Some simple ways to encourage experiential learning in your classroom are to encourage students to regularly self-assess and reflect on what they have learned. As a teacher, you can record your lessons or keep feedback journals to reflect on previous lessons. You can find out more about the British Council's reflection practices at our Open Walk or learn from experience at our University of South Wales Open Walk.

## **Differentiation**

Differentiated instruction is a method of teaching that adapts instruction to the individual needs of students. If you teach mixed-ability classes and want everyone to get the most out of each lesson, this method can be a great option. To become an expert in this teaching method, you can join our

Learning Differentiation course through STEM Learning. This is a very traditional approach to teaching mixed ability classes, but can be successful if managed sensitively. For example, some teachers may choose to teach completely different content based on student ability. However, this can cause students to become overwhelmed and teachers to become overwhelmed by trying to do too much at once. On that note, it is important for educators to ensure that they create an inclusive classroom where students of all abilities, regardless of gender, race, sexuality, or disability, are welcome. Differentiated education should never be used to make some students feel less than others. The best way to approach differentiation is to teach in a variety of ways, including books, films, visuals, and oral presentations. This allows different students to participate in the lesson and understand the content of the lesson. You can even go further and offer different classroom activities and assessment methods. For example, if the class topic is a Shakespearean play, you can allow students to demonstrate their understanding in a variety of ways. They could write an essay, give an oral presentation, create an illustration or comic, or play to another of their strengths.

### **Blended learning**

The next teaching method we will explore is blended learning. In essence, blended learning is a combination of traditional face-to-face learning and technology-based learning. Although blended learning existed before the COVID-19 pandemic, it has become popular among schools and universities in the past two years. You can read about it in our Blended Learning blog post. Using a blended learning model can be great for both students and teachers because it provides a middle ground between traditional and technology-based methods. It uses just enough technology to keep students focused and interested, but it also gives students the opportunity to have one-on-one conversations with teachers and classmates, which can be invaluable.

### **Some great examples of blended learning include:**

Station rotation. Students rotate through different "stations" during class, which are a mix of online and hands-on activities. Adaptive learning. Students are in the classroom with teachers, but they primarily use online learning methods. Teachers are always there for help and guidance. Virtual reality. Students are in a physical classroom, but can use virtual reality (VR) to immerse themselves in the environment. It could be a historical landmark, an art gallery, or a natural wonder to capture their attention and keep them learning. Enriched virtual learning. Activities and coursework are completed online using digital technology, but students can arrange face-to-face sessions as needed. You may also be interested in our Introduction to HyFlex Teaching and Learning course from the University of Southern Queensland, Australia, which focuses on the innovative HyFlex teaching approach, a combination of hybrid and flexible methods.

### **Game-based learning**

If you want to focus on making your lessons more interesting, fun and interactive, look no further. Game-based learning, also known as gamification, is a great way to engage students, especially in elementary and secondary education. The definition of gamification is a strategy that applies game-like elements to non-game activities to enhance motivation. Since kids are very interested in games, from video games and mobile apps to casual playgrounds and board games, this can be a great place to start.

### **Student-centered learning**

You can probably guess what this approach is aimed at - your students. While student success and happiness are always a priority for educators, student-centered learning differs from traditional teaching methods.

The more common teacher-directed learning requires the teacher to give instructions to the class and manage the class for much of the time. With student-centered learning, students are given more options to choose what to learn and how to learn. This is also known as personalized learning.

In student-centered learning approaches, students are encouraged to take an active role in the classroom, rather than participating in passive activities such as listening to a lecture or writing an essay. They engage in many discussions with their peers and teachers, and are encouraged to ask questions related to inquiry-based learning.

Some great examples of this approach include engaging students in debates, small group projects, and engaging role-play scenarios. As a teacher, your job is to be a great facilitator. You should encourage open communication, curiosity, creativity and exploration. At the end of the classroom activity, the teacher should encourage students to reflect on what they have learned.

**Summary:** One thing that can help you overcome some of these challenges is to explore the different teaching methods that are available. You don't have to choose one method and stick to it, but you may find that certain methods and styles are perfect for different learning environments.

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