



## **Social Competences in Elementary School Formation Methods**

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**Abstract:** *This article describes the concept of competence, the formation of basic competences in students, the importance of teacher competences in the diagnosis and improvement of the quality of education.*

**Keywords:** *Competence, education, upbringing, diagnosis, Zoroastrian teaching.*

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Before talking about the formation of social competences in students, it is appropriate to write an answer to the question "what is competence". Competence (lot.competo-achieving, worthy, worthy) - knowledge, experience in this or that field. From time immemorial, attention has been paid to the personal social qualities of teachers, and the requirements for pedagogues have improved and become more complicated based on the demands of each time. It is to teach them, educate them to distinguish between good and bad and guide them to the right path. In his "yashts", the leader of teachers-teachers, who fight against evil with intelligence and wisdom, inculcates the truth, pure faith, and honest intentions into the children's psyche, is praised. "Giving knowledge to students is the teacher's responsible duty," Ibn Sina expressed the following thoughts about what a teacher's personality should be:

- to be strict and serious in dealing with children;
- to pay attention to how students acquire the given knowledge
- use of different methods and forms in education;
- the student's memory, ability to acquire knowledge, knowledge of personal characteristics;
- to be interested in science;
- distinguish the most important of the given knowledge;
- providing knowledge in accordance with the age and intellectual level of students;
- it is necessary to achieve that each word is at the level of arousing children's emotions.

When choosing educational technologies for the formation of basic competencies in students, the subject teacher determines the basic competencies specified for this class in the calendar subject plan. After that, taking into account the topic to be studied and the competences to be formed, the method of passing the lesson is chosen.

An interactive approach. Teachers create a comfortable environment for good organization of the lesson process. Students are allowed to exchange ideas (information). They discuss and resolve the pending issues together. They will find a solution in cooperation to get out of the situation. They demonstrate their knowledge to each other based on the information they have received. Design

method. The design method is a teaching system in which students acquire knowledge, skills, and competences in the process of planning, constructing, and executing practical tasks that are continuously increasing in complexity. carry out projects related to issues.

In order for this method to be effective, students must have a high level of motivation in completing the project.

The following personal competencies are formed in students through the projecting method.

work in a team; diligence; sense of responsibility; self-confidence; teachability; quick thinking; being able to see the progress of the process; ability to observe; foresight; diagnosis; motivation.

#### Problem-based modular education method

The method of problem-based modular education involves the practical application of acquired theoretical knowledge. This method forms the didactic basis of various models of teaching and differs in teaching tools and methods of using pedagogical techniques. It represents the division of the educational subject into relatively small parts - modules.

Pedagogical diagnostic methods are used in the process of assessing the student's knowledge, passing it through tests and exams, and identifying the student's shortcomings in the final results. And measures to correct the teacher's professional, theoretical-methodical problems, pedagogical skills and personal qualities are determined. These recommendations and activities, in turn, determine the methodical form and content of the teacher, he is recommended to improve his skills, participate in seminars and trainings, and receive independent education. education process is organized fairly and correctly. Pedagogical diagnostics leads to drawing correct conclusions and ensuring quality efficiency.

In pedagogical diagnostic activities:

- Comparison;
- Pedagogical analysis;
- Prediction in advance;
- Integration;

Organizing the education system in Uzbekistan based on the national ideas and requirements of the education of the young generation, ensuring that it meets the prospects of society's development and world standards is an urgent issue of today. Fundamentally reforming the educational system, cleaning it from the remnants of the past and rising it to the level of developed democratic states, training highly qualified personnel who meet high moral and ethical requirements for the development of society is the general task of the employees of the educational system. theoretically and methodologically equipping the educational system aimed at all-round development - today is defined as the main goal of the science of pedagogy. The successful completion of the high, but honorable tasks described above requires high professional skills, knowledge and a broad outlook from every pedagogical worker. Is enough.

Pedagogical skill is the highest example of teacher's creativity, which is formed over the years. His acquisition of high skills is a very complex process and is considered one of the most urgent problems of the science of pedagogy. Along with many qualities characteristic of the teacher's profession, his acquisition of pedagogical skills is of great importance. Only a teacher with high pedagogical skills can be competent and talented in his profession. To work successfully, every teacher must have high pedagogical skills and a broad outlook. Only then will he achieve great results by spending little work, and creativity will always be his partner. Pedagogical skill can be acquired only by someone who is capable and talented in pedagogical work. In order for the

pedagogical activity to be effective, the teacher should have a deep knowledge of his subject, have an understanding of related subjects, be able to explain the educational material to the students in an understandable way, and arouse interest in the students to actively think independently. should take into account the knowledge, level of maturity and mentality of the students, and be able to imagine what they know and what they don't know yet. A competent, experienced teacher can put himself in the place of the student, he works on the basis that what is clear and understandable to adults can be something difficult and abstract for students to understand. Therefore, he separately thinks and plans the character and form of the statement. The teacher should be able to enter the student's inner world, make psychological observations related to the ability to understand the student's personality and his temporary mental states very well. Such a teacher can quickly understand subtle changes in the student's psyche. Speech is the ability of a teacher to clearly and clearly express his thoughts and feelings. This is very important for the teaching profession. The teacher's speech should be clear, lively, figurative, pronunciation bright, expressive, emotional, and should not have stylistic, grammatical, phonetic defects. A teacher's reputation is the ability to have a direct emotional and volitional influence on students and gain reputation on this basis. Reputation is earned not only on this basis, but also on the basis of the teacher's good knowledge of science, kindness, gentleness, etc. This ability refers to the totality of the teacher's personal qualities, such as his voluntary qualities, as well as to feeling the responsibility of teaching and educating students, believing that he is right, and being able to convey this belief to students. Depends.

In short, every pedagogue working in the educational system should direct all his knowledge and experience to improve the educational system. the demands placed on the teacher are increasing day by day. One of the problems facing the science of pedagogy is the problem of working conditions of teachers and pedagogues. At the heart of the multifaceted and complex activity of a teacher is the task of making the young generation educated and moral.

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