



## The Role of Bloom's Taxonomy in Improving Listening Skill

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**Abstract:** *This article deals with the importance of Bloom's Taxonomy in improving listening skill in English language. Although Bloom's Taxonomy is considered one of the best methods which is used in an English classroom, there are hardly any information or materials about the usage in the increase of listening skill. In this work the role of this method in the involvement of teaching and learning will be analyzed.*

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It is obvious that for the last few years, the number of methods that make the lessons effective and interesting has been increasing incredibly. The most famous scientists and teachers in our country have been dealing with the creation of new methods and contributing. The work "Bloom's Taxonomy – indicators of the efficiency of teaching methods" Ikboljon Komolov has provided a great many of information for the teachers who want to make their lessons creative. Moreover, lots of curriculum and syllabus of the department of methodology are consisted of Bloom's Taxonomy.

The classification system Bloom's Taxonomy describes the various degrees of intelligence, including thinking, learning, and comprehending. Bloom's taxonomy is used by institutions to enhance their curricula, exams, and teaching strategies.

Bloom's Taxonomy was developed by Mr. Benjamin Bloom, Mr. Edward Furst, Mr. Max Englehart, Mr. David Krathwohl, and Mr. Walter Hill and first used in 1956. The idea, or more precisely the educational model, has classified the many educational levels as well as the abilities that must be taught whenever a teacher imparts knowledge. Three Domains Of Bloom's Taxonomy.

There are three domains of Bloom's Taxonomy

First one is Cognitive Domain

The growth of knowledge and intellectual abilities is given the most attention in Bloom's taxonomy's cognitive domain. The cognitive domain is divided into six subheads based on its complexity.

1. Information gaining understanding of statistics, facts, and fundamental ideas.
2. Understanding recognizing the information acquired at the knowledge stage.
3. Implementation applying the concepts and expertise in the most effective way feasible.

4. Review examining the application, drawing conclusions, and figuring out how the various components of the application relate to one another.
5. Assessment evaluating and defending judgments made regarding the data produced by the application.
6. creation By organizing, designing, and developing the real application, new results are produced.

Second one is Affective Domain

The sensations and emotions connected to the passage are the focus of this area of Bloom's taxonomy. It includes complicated phenomena, people, and concepts. The following are the primary components of the affective domain.

1. Reception
2. Reaction
3. Values
4. Organization
5. Characterization

Last one is Psychomotor Domain

The psychomotor domain of Bloom's taxonomy is concerned with student body movement, coordination, and sensory organ movement. To be good at these talents, you need to practice them a lot. The psychomotor domain includes several physical activities like driving, playing the keyboard, and playing the guitar.

Applications of Bloom's Taxonomy Include:

- Finding the meanings of words, phrases, and idioms used in the paragraph using application and understanding;
- Concluding the passage and its points using evaluation and analysis;
- Gaining details and remembering them using understanding and remembering;
- and understanding the author's tone by using the concept of evaluation.
- You can also use the concept of evaluation and understanding to give the passage the right title.

In conclusion, a true usage of this method gives a lot of opportunity to teachers for explaining new topics which especially help to improve listening skill. Even the domains and applications are related to the whole teaching process, professional teachers and educators can sort out the appropriate ones that are used in the listening lessons.

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